

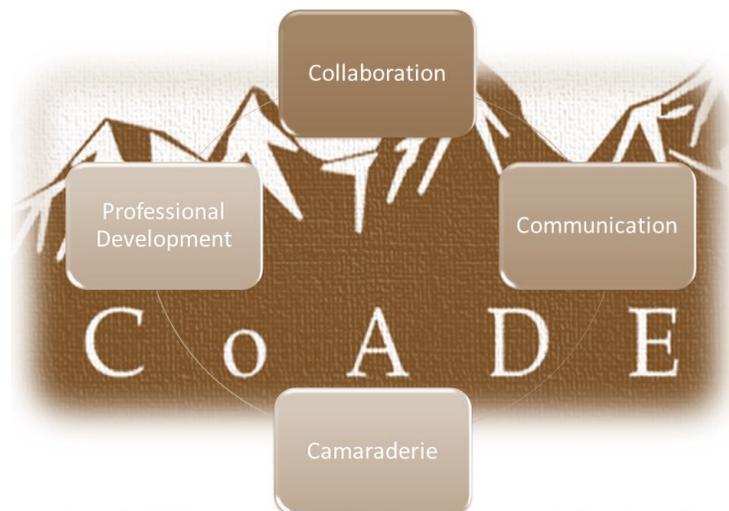
Colorado Association for Developmental Education

Riding across the Curriculum II

THE JOURNEY CONTINUES

KEYNOTE SPEAKER: **DR. HILLARY PROCKNOW**
DEVELOPMENTAL EDUCATION PROGRAM
COORDINATOR, UNIVERSITY OF TEXAS AT AUSTIN

Fall 2015 Conference—October 16, 2015



Colorado Association for Developmental Education

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Planning Committee	Matthew Sterner-Neely, Aaron Leff, Karla Schorzman, Lindsey Small, Raymond Brown
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Greetings Colleagues and Friends!

It is my distinct pleasure to welcome you to the 2015 Fall Conference for the Colorado Association for Developmental Education. We have some exciting events planned for you today, and I look forward to your input and contributions as we move through the day.

Over the past year, I have had the privilege of serving on the executive board with some truly incredible colleagues. Aaron, your leadership has been so valuable, and I am so thankful that CoADE will be in such good hands in the coming year. Karla, I wouldn't know what to do without your creativity and hard work! Thank you for serving. And Lindsey—not only are you my colleague, you are also my dear friend. You keep us together when the rest of us are clueless. Thank you!

I would also like to thank Dr. Patty Erjavec and Pueblo Community College for donating the facilities for our use today. Your support of developmental education is crucial to the success of our mission as an organization and our missions as educators!

Today will be a little different. As the name implies, we are *continuing* our journey from the spring conference. At FRCC in March, we sought to make cross-curricular connections among reading, writing, and math, and this fall, we seek to do the same, but to include our colleagues in *all* disciplines. We want to make this conference about connecting to one another!

Not only is the content a little unorthodox, the format is as well. This year, you will be going on a journey yourself as you move through the day. You will collect tickets for your participation *and* your contributions, and at the end of the day, *those folks with the most tickets will some pretty great prizes!*

Finally, I would be remiss if I did not thank my colleagues at Pueblo Community College. I owe them a debt that I can never repay. To Luis and Dustin and Maria and Jamie and Vicki and Gayle and Kari and Cindy and Patrick and so many others, I appreciate your mentoring, your challenges, and your friendships. I would know nothing about developmental education or even about how to *slow down* if it was not for you. With all that I am, thank you.

Matthew Sterner-Neely
Outgoing President, CoADE
English Faculty
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Executive Board 2015

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Annual Conference

March 16–19, 2016
Anaheim, California

Dear conference participants,

On behalf of the Executive Board of the National Association for Developmental Education, I offer warm wishes for a meaningful and successful conference.

Your conference planning team has organized a wide variety of sessions for you to attend, and I know that each of you will go home with renewed energy and great ideas. You are an important part of efforts in developmental education as you work to meet the needs of students.

As NADE chapter members, you also are an integral part of the face of developmental education as we continue our work in a growing national conversation about the future of developmental education. I hope you also will consider involvement at the national level by submitting a concurrent session proposal and attending the NADE Conference. Your colleagues from across the country are eager to hear about the great work that you are doing.

The 2016 NADE Conference will be held on March 16–19 in Anaheim, California. NADE 2016 also will include a National Math Summit, which will be offered as a pre-conference event. The summit is being co-sponsored by NADE and AMATYC. Further information about the national conference and NADE activities and benefits can be found at www.nade.net.

Thank you for all you are doing for students and for the field of developmental education. During your conference, I encourage you to take time to be reenergized and to share ideas about how to better serve students and to support each other.

Best wishes for a productive conference!

Gwenn Eldridge
NADE President

KEYNOTE SPEAKER

DR. HILLARY PROCKNOW



Hillary Procknow is the Developmental Education Program Coordinator at The University of Texas at Austin where she teaches Integrated Reading and Writing, and also serves on the university's STEM Council for Undergraduate Education and the Council to Improve Undergraduate Writing. She taught the history and theory of US education, as well as, college study skills for several years at Louisiana State University. During her time in Baton Rouge, she earned a PhD in Curriculum and Instruction, with a focus in the philosophy of education.

As the coordinator for the developmental program on UT's campus, Hillary has worked over the past two years to enact Texas legislative reforms, including non-course competency based options, new testing instruments, and holistic advising. Part of these reforms required the creation of Integrated Reading and Writing courses, for which she assisted the Texas Higher Education Coordinating Board in delivering professional development across the state. As an instructor, Hillary describes her classes as an amalgam of critical thinking, interesting tangents, and joyful explorations.

Most recently, Hillary ran for school board in Austin's Independent School District on a platform to end high stakes testing, eliminate the school to prison pipeline, and increase the presence of art and physical education. This is representative of her commitment to education as a joyful experience that should address the whole student.

In addition to her allegiance to meaningful learning and the transformative role of education, Hillary is dedicated to crossing the boundaries of academic disciplines. This commitment sprang from her experience earning her interdisciplinary masters degree in architectural studies at UT, which exposed her to the importance of visual literacy, intellectual risk-taking, and the cultural influences on education.

THE JOURNEY

8:00-8:30	Breakfast and Registration	Barb Fortino Ballroom, Student Center
8:30-10:00	Journey Briefing	Barb Fortino Ballroom, Student Center
10:10-10:50	Level 1: Take a Hike!	Dr. Mike Davis Academic Building (DAB)
11:00-11:40	Level 2: Bike Riding	Dr. Mike Davis Academic Building (DAB)
11:40-1:00	Rest Stop: Lunch	Barb Fortino Ballroom, Student Center
1:10-1:50	Level 3: Riding Horseback	Dr. Mike Davis Academic Building (DAB)
2:00-2:40	Level 4: All Aboard!	Barb Fortino Ballroom, Student Center
2:45-3:30	Blastoff!	Barb Fortino Ballroom, Student Center

LEVEL I: TAKE A HIKE

10:10-10:50

Room	Session Title and Description	Presenters
AB 022	<p>Paired with a Historian: Lessons Learned</p> <p>Pairing developmental students with a transfer level history course for four semesters presents insights for modifications in developmental curriculum. Participants will discuss challenges developmental students face in transfer level courses, as well as view the evidence to support paired courses as a bridge to college level courses.</p>	<p>Dr. Patricia Westergaard, Mary Kuecker</p> <p>Blinn College</p>
AB 028	<p>PPCC's Study Skills Courses AAA 109</p> <p>PPCC made the decision to require the AAA 109 course for all students who tested into a dev ed math or English course. As a pilot the college decided to do two different curricula to compare the results. In this session you will see the data from the last 2 semesters and take a look at the two curricula. Participants will be doing some of the activities used in these courses.</p>	<p>Nancy Swartz, Monica Novack</p> <p>Pikes Peak Community College</p>
AB 014	<p>Math! It's Magic!</p> <p>One of the oldest and most intriguing professions has been that of performing magical illusions. The enjoyment of watching comes with the mystery involved. Unbeknownst to the general public, many of the secrets are based in mathematics. Come learn some magic, perform some magic, and explore the mathematics involved that makes them work. Discuss with colleagues ideas of taking some to a new, more difficult level, and ways to incorporate them into your own classroom.</p>	<p>Sharon M. McPherson</p> <p>Pikes Peak Community College</p>
AB 076	<p>"What does it mean to be hungry?" Setting the table for collaboration</p> <p>In this session, presenters showcase how they used campus and community resources to create a project-based learning curriculum for CCR 093. Get a taste of how students answered the question and a glimpse at how this project has inspired more project-based learning and campus collaboration.</p>	<p>April Lewandowski, Marty Gonzales, Dan Balski, and Kelli Cole</p> <p>Front Range Community College</p>

LEVEL II: BIKE RIDING

11:00-11:40

Room	Session Title and Description	Presenters
AB 022	<p>Paired with a Historian: Lessons Learned</p> <p>Pairing developmental students with a transfer level history course for four semesters presents insights for modifications in developmental curriculum. Participants will discuss challenges developmental students face in transfer level courses, as well as view the evidence to support paired courses as a bridge to college level courses.</p>	<p>Dr. Patricia Westergaard, Mary Kuecker</p> <p>Blinn College</p>
AB 028	<p>PPCC's Study Skills Courses AAA 109</p> <p>PPCC made the decision to require the AAA 109 course for all students who tested into a dev ed math or English course. As a pilot the college decided to do two different curricula to compare the results. In this session you will see the data from the last 2 semesters and take a look at the two curricula. Participants will be doing some of the activities used in these courses.</p>	<p>Nancy Swartz, Monica Novack</p> <p>Pikes Peak Community College</p>
AB 085	<p>When Subjects Collide</p> <p>How do you fully integrate disparate topics into one, smoothly running, learning-community course? This session focuses on some specific methods that are used by the presenters in their combined class and suggestions on how to go beyond just having the same students.</p>	<p>Fawn Oates, Professor of Psychology Stina French, Professor of English</p> <p>Red Rocks Community College</p>
AB 025	<p>Get Ready for College English</p> <p>Discover new digital resources developed in close alignment with Colorado's developmental English course redesign efforts. A carefully scaffolded and integrated approach to reading and writing helps students develop foundational skills required for successful</p>	<p>Terri Rowenhorst, Director of NROC Member Services</p> <p>The NROC Project</p>

Rest Stop: Lunch

Barbara Fortino Ballroom, Student Center

You made it to the waystation! Nice job! It is time for a rest. Head to the ballroom in the Student Center and have a great meal!

While you and your table-mates are readying yourselves for this afternoon's journey, you will want to brush up on the connections you made this morning. To do that, we have provided you with a sheet for your table.

All you and your table have to do is to answer the questions at your table and then find a CoADE board member. For a completed sheet, we will gift **each person** at your table with three tickets! (An incomplete sheet earns no tickets due to dysentery. No idea what that has to do with anything, but non-sequiturs are fun, aren't they?)

Don't know the answers? Try mining other tables for details!

Happy Lunching!

LEVEL III: HORSEBACK

1:10-1:50

Room	Session Title and Description	Presenters
AB 022	<p>Time for Success</p> <p>The Center for Work Ethic indicates that two of the major factors for employees keeping a job are attendance and accountability. Teaching developmental students to look at life from a scheduled viewpoint can assist them in being successful, not only in college but in the their future careers.</p>	Jenia Walter Aims Community College
AB 076	<p>"What does it mean to be hungry?" Setting the table for collaboration</p> <p>In this session, presenters showcase how they used campus and community resources to create a project-based learning curriculum for CCR 093. Get a taste of how students answered the question and a glimpse at how this project has inspired more project-based learning and campus collaboration.</p>	April Lewandowski, Marty Gonzales, Dan Balski, and Kelli Cole Front Range Community College
AB 014	<p>CCR and CTE Students: Extending the Boundaries of Cross-Disciplinary Thinking</p> <p>The original mission of CCR courses – to increase success rates in GT-100 level courses – seems to overlook the needs of CTE students whose busy schedules and rigorous cohort models prevent timely access to CCR courses. How might we extend the boundaries of CCR to increase access for CTE students?</p>	Mark Hussey Front Range Community College
AB 028	<p>Targeted Math Review for Career Pathways: A Roundtable Discussion</p> <p>Adequate preparation for core math skills required across disciplines continues to challenge learners. Let's discuss new models for targeted review that help retain student motivation while accelerating a path to career goals.</p>	Terri Rowenhorst, Director of NROC Member Services The NROC Project

LEVEL IV: TRAIN RIDE

2:00-2:40

Room	Session Title and Description	Presenters
Barb Fortino Ballroom Student Center	CoADE: Into the Great Wide Open Join the CoADE Executive Board as we explore what it means to have adequate representation across all campuses in Colorado!	CoADE Executive Board



BLAST OFF!

Join us for our closing session from 2:45-3:30 in the Barb Fortino Ballroom!

THANK YOU FOR COMING!

See you in the spring!



National Association for Developmental Education
40th Annual Conference

March 16–19, 2016 | Anaheim, California | Register now at nade2016.net

Don't miss this special preconference event!

National Mathematics Summit | March 15–16

Co-sponsored by NADE and AMATYC | Register at nade2016.net



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MARCH 16-19